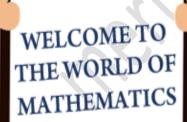




GOOD MORNING KIDS...







KEEP A
SEPARATE
NOTEBOOK AND
PEN WITH YOU
FOR MATHS



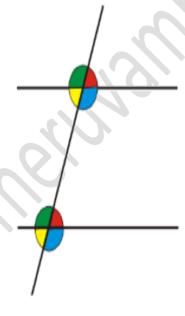
ALWAYS BEGIN THE
WORKSHEET BY
WRITING YOUR FULL
NAME WITH CLASS AND
DIVISION ON THE TOP
RIGHT SIDE OF THE PAGE



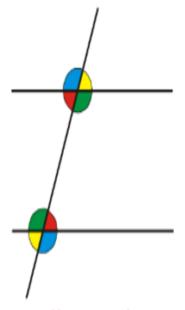
For online class click here

https://www.youtube.com/watch?v=i5m75LgLIkE

The angles formed by a line cutting across two parallel lines can be paired in several ways, choosing one angle of the four made with one line and one of the four made with the other. Of these, eight pairs have equal angles. Based on the positions with respect to the lines, angles in four such pairs are called corresponding and angles in the other four are called alternate.



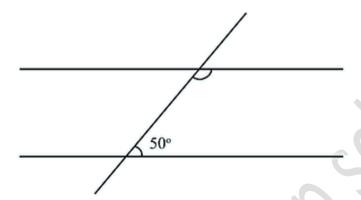
Corresponding angles



Alternate angles

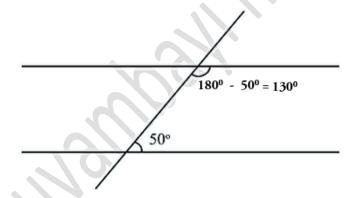
Supplementary angles

Let's have a look at a picture of a two parallel lines cut by a third line.

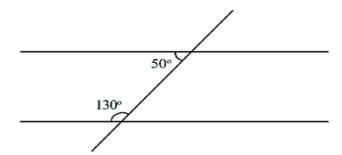


How much is the marked upper angle?

These are supplementary angles and the sum of these angles is 180°.

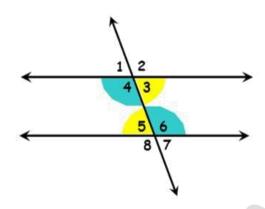


There is such a pair of supplementary angles on the left of the slanted line also.



The angles in each of these two pairs are called co-interior.

ACTIVITY 1

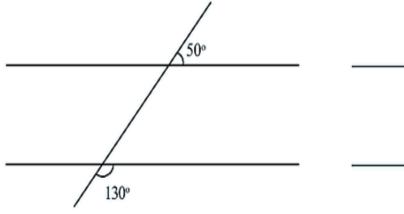


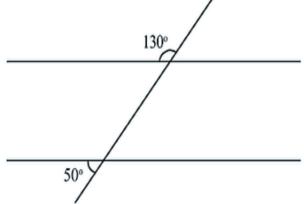
$$\angle 4 + \angle 5 = 180$$

$$\angle 3 + \angle 6 = 180$$

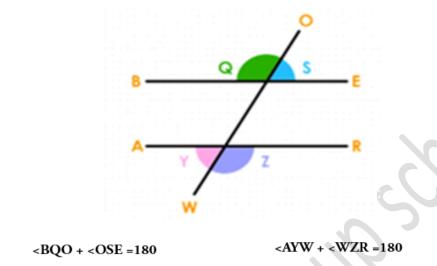
Draw this figure in your notebook and color the co-interior angles.

There are also two pairs of co-exterior angles.





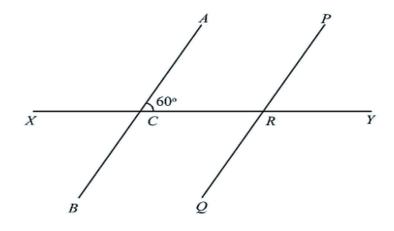
ACTIVITY 2



Draw this in your note book and color the co-exterior angles.

ACTIVITY 3

In the figure below, the lines AB and PQ are parallel and the line XY cuts them at C and R. Find all the pairs of co-interior and co-exterior angles and write down their names and measures.



| Co-interior angles | Co-exterior angles |
|--------------------|--------------------|
| | |
| | |
| | |

Enjoy the worksheet dears...

Do all the activities in your math note book...

Send all the activities to your teacher....

