

# Flying Kites





What are the children doing?



'What a beautiful red kite! It is flying so high!' Minu said.

'It's mine,' Riyaz said proudly.

'Minu, do you want to fly the kite?' Riyaz asked.

Minu liked to fly the kite.

But she said, 'No... it's ok... I'll sit and watch.'

Kites of different colours flew up in the sky.

Children shouted with joy.

'One day I will also fly my kite,' Minu said to herself.

Why didn't Minu take Riyaz's kite?

What was Minu's wish?

Will she get a kite for herself?





## UNIT 2

## Flying Kites

Why are the children running?



The kites flew in the gentle wind. Slowly, the wind became stronger.

'Maya, Dinu, look, it is going to rain. It will spoil our kites. Let's go home.' Riyaz shouted. Children stopped playing.

They ran home with their kites.

Minu got up and walked home.

'Kee... Kee...,' she heard a cry. She turned back.

Whose cry did Minu hear?





## UNIT 2

## Flying Kites

Where does Minu find the little bird?



'A little bird... it is shivering. Oh! its wings are wet.'  
The little bird tried to flap its wings.  
'How cute and soft! It can't fly.' Minu thought.  
Carefully, she took the bird in her hands.  
Minu held it close to her heart.  
The little bird opened its little red beak.  
'What happened, dear?  
Where is your mother? Are you alone?'  
'Kee... kee..., 'cried the little bird.  
'Don't be afraid my dear,' Minu whispered.

How did the little bird come there?  
What will Minu do with the little bird?





## UNIT 2

## Flying Kites

What is Mother asking Minu?



'Look Mother! A little bird,' Minu said.  
'A bird? Why did you bring it home?' asked her mother.  
'Mother, it is too small.'  
'Where did you get it from?' mother asked.  
'I got it from the playground. See, it can't fly.  
Mother, let me keep it here, please!' Minu begged.

Why did Minu bring the little bird home?  
Will her mother allow her to keep the bird at home?





## UNIT 2

## Flying Kites

What is Minu doing?  
Where is the little bird now?



'Eat these nuts, my dear,' Minu said.  
The little bird pecked the nuts from Minu's hand.  
'Oh, you tickle me!' Minu giggled. 'What will I call you?  
'Kitty...? Yes, Kitty. It is a nice name!'  
'Kee...kee....' The little bird looked at Minu happily.  
'My Kitty will be alright soon.' Minu took a deep breath.

Can the bird fly now?  
What is the name of your pet?  
Do you like the name Kitty?





## UNIT 2

## Flying Kites

Why is Minu so happy?  
What changes do you see in Kitty?



'Look mother... Kitty is flying!  
Beautiful wings. The tail is like a ribbon.' Minu said happily.  
The bird sat on the top of the shelf.  
It flew up again and sat on Minu's shoulder.  
She patted the bird lovingly. 'Shall we go out?' asked Minu.  
'Minu, Kitty can fly now. Let it go,' mother said.

Will Minu let Kitty go?





## UNIT 2

## Flying Kites

What is Minu doing?



Kitty and Minu became close friends. One day they were playing under a tree. 'Kitty, you can now fly high. Don't you want to go to your mother?' Minu asked.

'Fly... Kitty... fly....' Minu held Kitty in her hands. She tossed her into the air. Kitty flew up and sat on the branch of a tree. Minu looked up at Kitty.

'Don't you want to go?' Minu asked.

Kitty flew down and sat on her arm. Minu held Kitty close to her. 'Oh! sweetie! I know you don't want to leave me. Let's go to my friends,' said Minu.

Will Kitty fly away?  
How would Minu feel then?





## UNIT 2

## Flying Kites

Is Minu flying a kite?  
Is she happy? Why?




'My kite is flying high,' Riyaz said.  
'No, my yellow one is higher,' said Maya.  
'But look there is another one flying above all our kites,'  
Riyaz said. Everyone looked up.  
'Oh! It has a colourful tail. Whose kite is that?' Dinu asked.  
'It's not a kite. It's a bird,' Maya said.  
'It is mine.'  
'Who is that?' The friends looked back.  
'Minu...! Is it yours? They asked in wonder.  
'Yes, it's my Kitty.' Minu's face shone with joy.

Will Kitty stay with Minu?  
Why is Kitty so happy with Minu?







Let's sing aloud.



## COLOUR KITES

Red kites, blue kites, flying by  
Yellow kites, green kites, sailing in the sky  
They fly high and they fly low  
Twirling, whirling, round they go  
Red kites, blue kites, flying by  
Yellow kites, green kites,  
sailing in the sky.

Elizabeth Mckinnon



## UNIT 2

### Activity 1

Kitty has grown up into a big, colourful bird. She now looks like a rainbow. Have you seen rainbows?  
Here is a rainbow song for you. Read and enjoy it.



Name the colours of the rainbow.

1. V \_ \_ l \_ \_

5. \_ e \_ \_ \_ w

2. \_ n \_ i \_ \_

6. \_ \_ a \_ g \_

3. \_ l \_ \_

7. \_ \_ d

4. G \_ \_ \_ \_

Write the first letter of each colour in the box given below.

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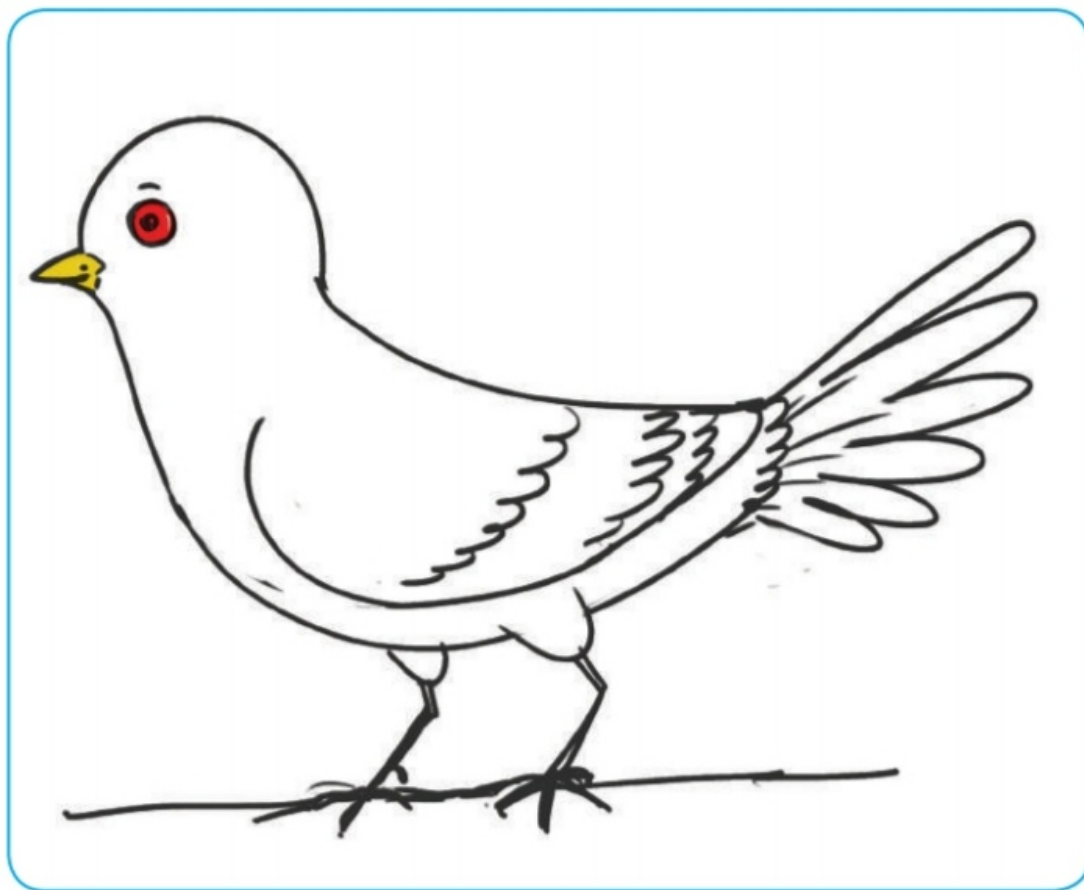
1      2      3      4      5      6      7





## UNIT 2

Here is the picture of a bird. Colour the picture with the colours of the rainbow and describe the bird.



The bird has a yellow beak.  
It has red eyes.

.....

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.....





## UNIT 2

### Activity 2



Mother sees a little bird in Minu's hand.

What does mother ask Minu?

You may begin like this.

Mother: Minu, what is in your hand?

Complete their conversation.

Minu : .....

.....

Mother : .....

.....





## UNIT 2

### Activity 3

Mother gives some fruits to Minu and Kitty. Let's see what they talk.

Minu, what  
do you want  
to eat?

What  
does  
your Kitty  
want?



apple  
and orange

nuts  
and mango

We see Minu's friends in the pictures given below. You can choose any two fruits from the plate for each of them. Write the names of the fruits selected.



papaya and  
pineapple



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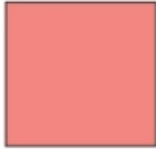




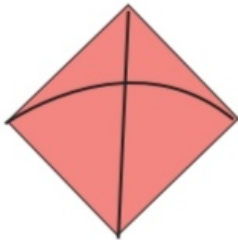
## UNIT 2

### Activity 4

## Let's Make a Kite



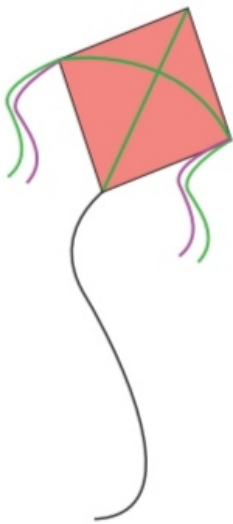
Take a square shaped colour paper.



Take a splinter and bend it. Place it on the paper as shown in the picture.

Fix the two ends of the stick using a tape.

Take another splinter, place it across the first one as shown in the picture.



Cut tails from the coloured papers. Paste the tails on the edges of the sticks. Join them with another long string from the middle, as shown in the picture. Take a roll of strong string. Tie one end to the kite. Loosen the roll as the kite flies.

Your kite is ready.

Now, you can fly your kite.



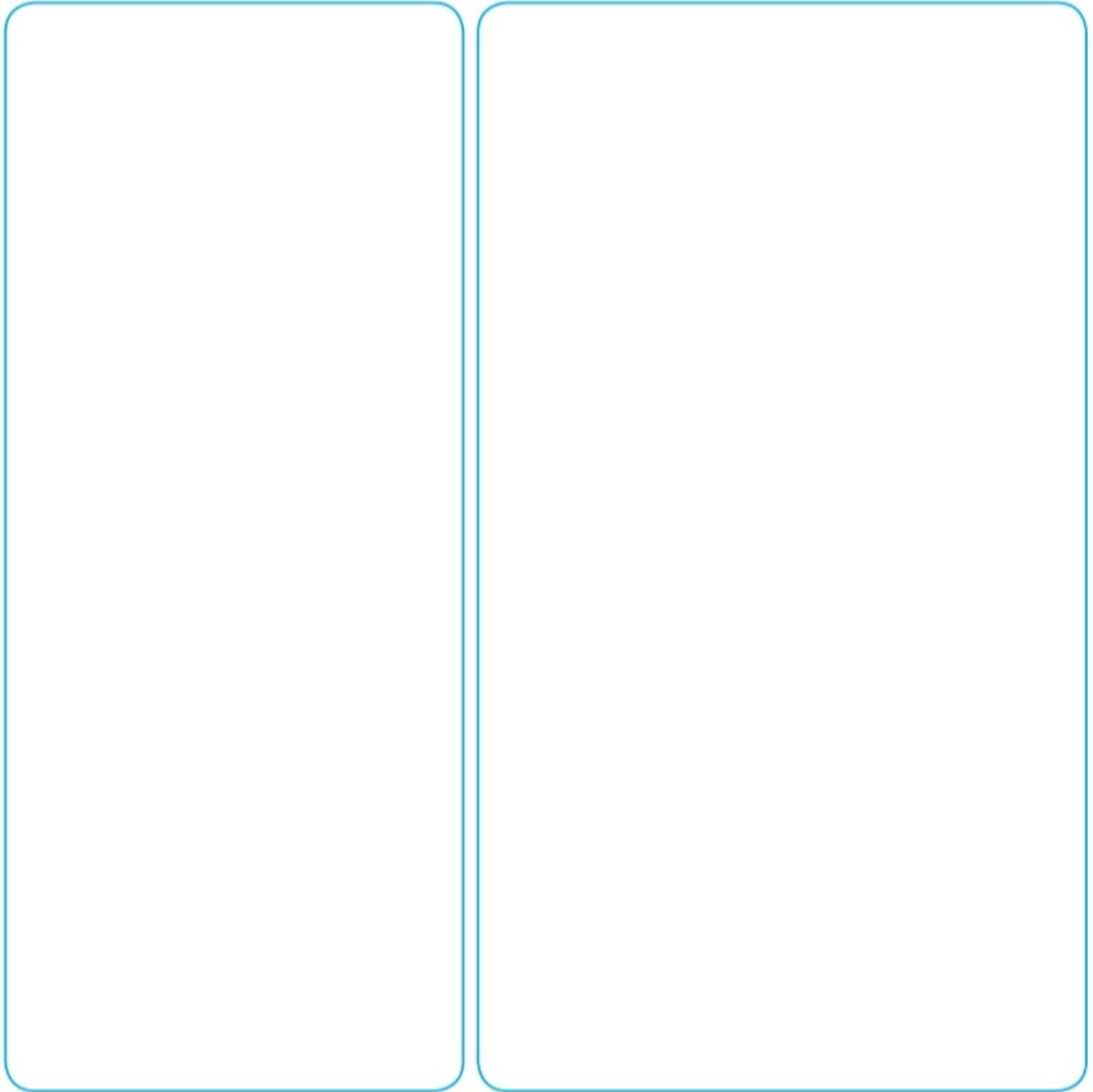




## UNIT 2

### ACTIVITY 5

Collect pictures of birds. Identify them and write down their names.  
Draw and colour the bird you like the most.  
Describe the bird (its colour, size and features).





## UNIT 2

I can identify the events in the story.

I can arrange the events as in the story.

I Know

Minu fed Kitty with nuts and fruits.  
The children were flying kites.  
Kitty flew above all the kites.  
Minu was happy with Kitty.  
Minu saw a little bird.  
Minu tossed Kitty up in the sky.





## UNIT 2

### My learner can

identify the colours of the rainbow.	
colour the picture of a bird following the given instructions.	
describe a bird based on its features and draw it.	
use the word 'and' to combine two describing words or objects.	
do simple papercraft following instructions.	
identify and use describing words in meaningful contexts.	
interact within groups while involving in group activities.	
write and present simple conversation in meaningful contexts.	
undertake a project on the birds around us.	
read and enjoy simple stories.	
recite/sing songs and poems with proper rhythm and actions.	