

MERUVAMBAYI M U P SCHOOL

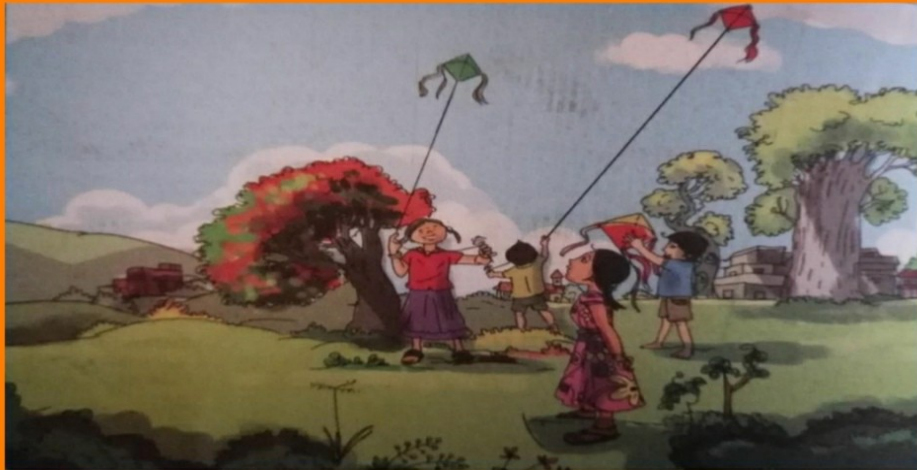
TEACHING MANUAL

CLASS 2

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# UNIT 2

## FLYING KITES



Theme : Empathy

Sub theme : friendship

### Learning outcomes

- To comprehend and enjoy simple stories and poem
- To follows the instructions to make a kite using paper and other materials
- To frame sentences using simple adjectives
- To use the conjunction 'and ' in meaningful context
- To draw the picture of a bird and describe it using appropriate vocabulary
- To sequence the major event in a story
- To write simple conversation suited to the context

## Language elements / vocabulary

- Adjectives ( colour, size, shape )
- Conjunction (and )
- Vocabulary related to birds

## Teaching -Learning materials

- Crayons, play things (toy car, ball, balloon, toy cycle, etc... ), colour paper, splinters glue, thread

Our play things

Teacher asks the students like

- Do you like to play?
- Do you have play things?
- Can you name some play things?
- Which one do you like most?

Let the learns to given name of the play things that they like and gives chance to the students to say few words about their favourite toy.

Then teacher shows the students some play things (ball, toy vehicles, kite, etc...).Then she asks the students to say the favourite toy from that group.

- Where did you get all these toys?
- Do you know how to make toys?
- Today we are going to make a toy, it is a kite.
- Do you like kites?
- Have you ever played with a kite?

## Making a kite [ RESOURCE 1 ]

Teacher divided the students into groups and asks them to read the Activity 4 in TB (page 43)

[ RESOURCE 2].Then she distributed square shape colours paper, splinter, tap, glue, thread, etc... in each group, students make kite in groups. At the same time, teacher shows a demonstration.

## **COLOUR KITE -Poem (page 38) [ RESOURCE 3]**

Do you want to listen to a song about kite? You can enjoy one in your TB page 38. Students observe the picture.

- What do you see in the picture?
- What are the colours of the kite?
- Where are they flying?
- Teacher presentation of the song.
- Learner read the poem. (Group reading and individual reading )

To the unit,

Minu is a girl of seven years. She has many friends. Dinu , Riyaz, Maya, etc.. Usually they play together in the playground.

- What are the children doing?
- What are the children playing with?
- Are they happy?
- Which kite is flying high?
- Teacher asks some questions like this. Students observe page 30 [RESOURCE 4] and answer the questions.

### **Picture Reading**

Teacher then describes the picture and asks the students to read the passage their own. She writes the unknown

### **Activity 2 ( page 41) [RESOURCE 5]**

Conversation between Minu and her mother

When mother sees the little bird, what will she ask Minu? What will Minu's reply be? The learners attempt the task orally first. Then they write it individually □sharing in groups □ Group presentation □Editing.

Then teacher makes peer groups to role play the convention.

### **TEACHERS VERSION [ RESOURCE 6 ]**

Mother : Minu, what is in your hand?

Minu : mother, it is a little bird

Mother : why did you bring it home?

Minu : mother, it's so small.

Mother : where did you get it from?

Minu : from the playground.

Words in the blackboard and makes the students read it well and know the meaning. Then she writes the core sentences of the unit in the BB and make all the students to read them. Teacher elicit these sentences by asking simple and specific questions.

Core ideas of the unit

- What a beautiful red kite.
- It is flying so high
- Minu liked to fly kites
- Kites of different colours flew up in the sky
- One day i will also fly my kite
- The kites flew in the gentle wind

### **Activity 1 (page 39) [RESOURCE 7 ]**

Kitty has now grown up into a big, colourful bird. She now look like a rainbow.

- Have you seen rainbows?

You can see the picture of a rainbow in your TB.

- Do you want to learn the rainbow song?

Teacher's presentation

Group and individual reading of the students.

After reading students name the colours of the rainbow and complete the activity on page 39. Then they write the first letter of each colours in the box given.

### **Rainbow Bird (page 40) [RESOURCE 8 ]**

Students colour the bird with the colours of the rainbow. Then the describe the bird too. Let the learners write the description individually at first, then give chances for

Sharing in groups

Writing in groups

Presentation of teachers version

Editing and refinement.

**Activity 3 (page 42) [RESOURCE 9 ]**

Minu and kitty returned home from the playground. Mother gave them some food. Let the learners observe the picture and asks them to note down the names of fruits seen in the picture. After that students are instructed to choose any 2 fruits from the plate for each of them. Let the learners write the names using and.

**Activity 5 (page 44) - project [RESOURCE 10]**

The learners draw the picture of a bird in the TB. Then ask the students to describe the bird ( its colours, size and features )

**I KNOW (page 45) [RESOURCE 11]**

Teacher helps the students by giving necessary directions to do the activity Sentence with the pictures and write the sentences below.

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