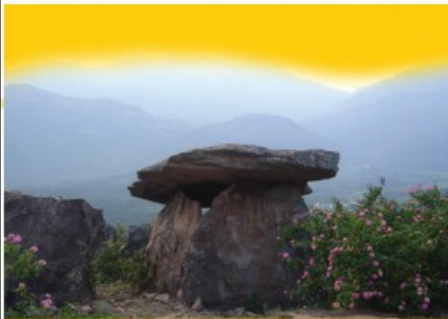


MERUVAMBAYI M U P SCHOOL

WORKSHEET-1

SOCIAL SCIENCE



CLASS:V
12/06/2020

A Road to History

Each family,village and county has its own history. The information get from historical inquiry help us to recognise the gradual development that human being attained. To know the history of school we get information from written records, documents and Interviews like Name board of the school ,Plaque, School Diary Annual Souvenir, Attendance Registers of previous years Admission registers,Collect some informations orally (interviews) Elders living near the school, Alumni , PTA Representative, School Wiki of IT@School

The historical inquiry give information about the people living in the past, their food habits , dwelling places, occupation and administrative system of different ages. The period with written

records is known as historic period. History is the record of progress that human beings acquired down the ages.

Before the beginning of the art of writing the remaining of the materials that human beings of those ages made and used help us to construct knowledge of those period. The period before the formation of art of writing is known as Pre historic period

Activity 1

- a) From where do we get information to write the history of school?
- b) We know that we get informations about the school by asking Questions to an elder living near the school. Which all questions we can asked to him ? Make a questionnaire to conduct an interview

Activity 2

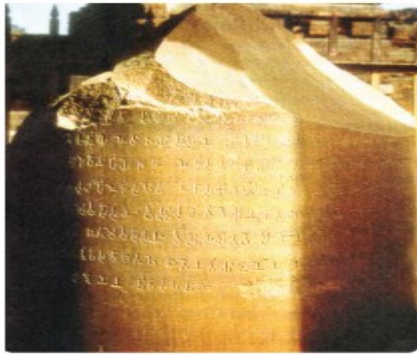
- a) Differentiate between historic period and pre historic period
- b) Observe the following pictures and tabulate them in things used in historic period and things used in prehistoric period



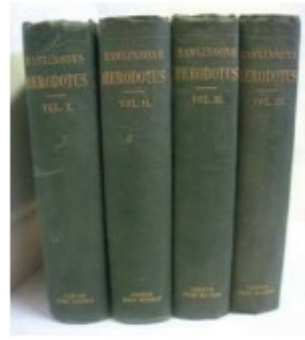
Cave painting



Early coins



Stone inscription



Books



Palm Leves

ols



Cave painting

| things used in historic period | things used in prehistoric period |
|--------------------------------|-----------------------------------|
| | |

Activity 3

c) Observe the pictures given down and write the uses of each pictures

